The Ranches Academy
Parental Exclusion from State Assessments

As a parent/guardian, I do not want my child to participate in the following assessments:

Student Name:______________________________________ Exclusion for School Year:___________

PLEASE NOTE: STUDENTS WHO OPT OUT WILL BE REQUIRED TO TAKE AN ALTERNATE ASSESSMENT

The data obtained in these assessments are utilized by teachers and administrators to review student progress toward learning targets, plan instruction, provide teacher feedback, provide important achievement data to students and parents, and allow for public reporting about school quality.

Though you can submit a Parental Exclusion form at any point, if you submit the Parental Exclusion form to the school at least 24 hours prior to your child taking the test(s), the school will ensure that your child doesn't access the test(s).

Note: This form must be returned annually to your local school.

_____ RISE (Readiness, Improvement, Success, Empowerment)

   English Language Arts/Literacy/Writing (3-6 grades)

_____ RISE Math (3-6 grades)

_____ RISE Science (4-6 grades)

_____ RISE Interim

_____ RISE Benchmarks

_____ DLM (Dynamic Learning Maps)

   ELA & Math for students with significant cognitive disabilities

_____ UAA (Utah Alternative Assessment)

   Science for students with significant cognitive disabilities

_____ KEEP (Kindergarten Entry and Exit Profile)

_____ ACCESS 2.0 ACCESS for English Language Learners

_____ Alternate ACCESS 2.0 ACCESS for English Language Learners

_____ AAPPL Assessment of Performance toward Proficiency in Languages

--- Acadience (Formerly DIBELS) Grades K-6

* The Acadience Assessments are a set of procedures and measures for assessing the acquisition of early literacy skills from kindergarten through sixth grade. They are designed to be short (one minute) fluency measures used to regularly monitor the development of early literacy and early reading skills.

Acadience is state mandated for Grades 1-3. The Ranches Academy has used the assessment since 2006 for all grades to assess reading abilities and place students in appropriate reading groups. This assessment is NOT RELATED TO COMMON CORE in any way.

I acknowledge that this signed form must be returned to the principal of my child’s school at least one day prior to the beginning of the assessment. This information will be kept at the child’s school.

Parent/Guardian Signature ____________________________________________________________

Parent/Guardian Name (please print) ________________________________________________

Contact Information (phone/email) __________________________________________________