

Final Report 2016-2017 - Ranches Academy

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2016 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2016-2017.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2015-2016	\$0	N/A	\$0
Distribution for 2016-2017	\$24,880	N/A	\$26,096
Total Available for Expenditure in 2016-2017	\$24,880	N/A	\$26,096
Salaries and Employee Benefits (100 and 200)	\$0	\$0	\$0
Employee Benefits (200)	\$0	\$0	\$0
Professional and Technical Services (300)	\$5,000	\$5,000	\$5,000
Repairs and Maintenance (400)	\$0	\$0	\$0
RETIRED. DO NOT USE (500)	\$0	\$0	\$0
Printing (550)	\$0	\$0	\$0
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	\$0	\$0	\$0
General Supplies (610)	\$6,500	\$2,427	\$2,427
Textbooks (641)	\$2,380	\$4,916	\$4,916
Textbooks (Online Curriculum or Subscriptions) (642)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0
Technology Related Hardware/Software (< \$5,000 per item) (650)	\$0	\$0	\$0
Software (670)	\$1,000	\$3,753	\$3,753
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$10,000	\$10,000	\$10,000
Technology Equipment > \$5,000 (734)	\$0	\$0	\$0
Total Expenditures	\$24,880	\$26,096	\$26,096
Remaining Funds (Carry-Over to 2017-2018)	\$0	N/A	\$0

Goal #1 Goal

On the SAGE Summative 2017, ELA scores will increase school wide by at least 5%. By May 2017, 90% of students in grades kindergarten through 2nd grade will be on or above grade level according to their DIBELS Composite Score.

Academic Areas

- Reading

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

The SAGE ELA proficiency score was 53% for grades 3-6 in 2014. By 2017, SAGE ELA scores will increase by at least 5%. DIBELS EOY Composite scores will be used to measure that 90% of students in grades k-2 are at or above grade level. DIBELS MOY and SAGE Interim data will be used to track progress toward our goals.

Please show the before and after measurements and how academic performance was improved.

The school's ELA SAGE proficiency score for 2017 was 56%. The state's scores for SAGE decreased in 2017. We are looking at teacher and student level data to determine why the expected growth was not made.

DIBELS EOY Composite scores averaged 82%. Again, we are looking at the data at an individual level.

Our population of students with disabilities increased from 41 students to 62 in 2017. Being a small school, this does affect our percentages. We have hired additional special education personnel to help close the academic gap.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

Computers will be purchased for teachers to access online resources, interactive whiteboard programs, and to track student growth. Professional development will be delivered to all staff on literature instruction and meeting the core standards through literature sets. Resources, such as from teachers pay teachers, will be used to access literature circle units and other reading fluency lessons. Literature sets will be purchased for ELA instruction and to increase fluency. DIBELS and the SAGE Interim will be used to monitor growth toward our goals.

Please explain how the action plan was implemented to reach this goal.

Computers were purchased for teachers to access online resources, interactive whiteboard programs, and to track student growth. Professional development was provided to all staff on literature instruction and meeting the core standards through literature sets. Resources, such as from teachers pay teachers, were used to access literature circle units and other reading fluency lessons. Literature sets were purchased for

ELA instruction and to increase fluency. DIBELS and the SAGE Interim were used to monitor growth toward our goals.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Professional and Technical Services (300)	Training will be provided to all staff on using literature to teach the core standards, reading fluency, and or phonics.	\$5,000	\$5,000	A trainer was brought to the school and provided strategies and techniques to use for instruction on ELA.
General Supplies (610)	Resources and supplies will be purchased to support literature circles, guided reading, fluency, and phonics.	\$6,500	\$2,427	Hands on supplies and teacher resources and supplies were purchased to support reading, and phonics.
Textbooks (641)	Literature sets will be purchased for ELA instruction and to increase fluency.	\$2,380	\$4,916	More literature sets were purchased in comparison to general supplies.
Software (670)	Software will be purchased to support literature circles, guided reading, fluency, or phonics.	\$1,000	\$3,753	Software to support reading fluency.
Equipment (Computer Hardware, Instruments, Furniture) (730)	Computers will be purchased for teachers to use interactive whiteboard lessons, track student growth, and access online resources.	\$10,000	\$10,000	Computers were purchased as planned.
	Total:	\$24,880	\$26,096	

Increased Distribution (and Unplanned Expenditures)

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

Additional funds will go toward the purchase of more teacher resources and literature sets.

Description of how any additional funds exceeding the estimated distribution were actually spent.

As described

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School website

The school plan was actually publicized to the community in the following way(s):

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date	Board Approval Date
5	0	1	2016-03-10	2016-03-10