Final Report 2015-2016 - Ranches Academy

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2015 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2015-2016.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2014-2015	$0	N/A	$0
Distribution for 2015-2016	$21,884	N/A	$25,668
Total Available for Expenditure in 2015-2016	$21,884	N/A	$25,668
Salaries and Employee Benefits (100 and 200)	$0	$0	$0
Employee Benefits (200)	$0	$0	$0
Professional and Technical Services (300)	$1,000	$1,398	$1,398
Repairs and Maintenance (400)	$0	$0	$0
RETIRED. DO NOT USE (500)	$0	$0	$0
Printing (550)	$0	$0	$0
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	$0	$0	$0
General Supplies (610)	$0	$0	$0
Textbooks (641)	$0	$0	$0
Textbooks (Online Curriculum or Subscriptions) (642)	$0	$0	$0
Library Books (644)	$0	$0	$0
Technology Related Hardware/Software (< $5,000 per item) (650)	$0	$0	$0
Software (670)	$1,000	$992	$992
Equipment (Computer Hardware, Instruments, Furniture) (730)	$19,884	$23,278	$23,278
Technology Equipment > $5,000 (734)	$0	$0	$0
Total Expenditures	$21,884	$25,668	$25,668
Remaining Funds (Carry-Over to 2016-2017)	$0	N/A	$0

Goal #1
Goal

We are continuing our plan from last year, as we have seen great growth in reading. By May 2016, there will be an increase in comparison to August 2015, of students at or above benchmark in reading fluency, according to DIBLES, in grades k-6.

Academic Areas

- Reading
- Technology

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

The Ranches Academy will use the composite score in DIBELS for kindergarten and first grade and the DORF (reading fluency) in DIBELS for grades 2-6. The composite score will be used for kindergarten and first grade students as they do not have oral reading fluency until the end of first grade. Date will be compared from the beginning year benchmark to end of year benchmark assessments.

Please show the before and after measurements and how academic performance was improved.

Grade	August %	May %
Kinder	88%	98%
1st	82%	92%
2nd	87%	95%
3rd	80%	83%
4th	70%	79%
5th	64%	81%
6th	98%	96%

All grades increased the number of students reading on or above grade level with the exception of 6th grade. There was one student that dropped from on to below grade level.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

expenditure is part of the action plan. 1.   The Ranches Academy will purchase at least 6 computers per classroom with the exception of 6th grade as they currently have one to one devices and kindergarten as their time is limited. 2.   Software will be purchased such as Read Naturally, IXL, Brainpop, Razz Kids, and or Book Flicks. 3. Students not reading at or above grade level will have extra exposure to reading and phonics practice at least 3 times a week on the classroom computers. 4.   Teachers will progress monitor these students and track their growth. 5.   The students will also be pulled individually or in small group for additional instruction from the teacher or teaching assistant.

Please explain how the action plan was implemented to reach this goal.

1. The Ranches Academy purchased an additional 6 computers for each classroom in grades 1-4. Extra funding was used to purchase enough computers for 5th grade to have one to one computers like 6th grade. A class set of ipads was purchased for kindergarten.
2. Software was purchased to support reading instruction in the classroom. Programs purchased include Read Naturally, IXL, Brainpop, and Razz Kids.
3. Students below grade level received additional instruction at least 3 times a week.
4. Teachers progress monitored their students with DIBELS and adjusted instruction and software programs as needed.
5. Students were pulled for small group instruction during our RtI block by either the teacher or the teaching assistant.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Professional and Technical Services (300)	IT support in preparing and syncing new computers to current server and system.	$1,000	$1,398	As Described
Software (670)	Software will be purchased such as Read Naturally, IXL, Brainpop, Razz Kids, and or Book Flicks.	$1,000	$992	As Described
Equipment (Computer Hardware, Instruments, Furniture) (730)	The Ranches Academy will purchase a minimum of 6 computers per classroom with the exception of 6th grade as they currently have one to one devices and kindergarten as their time is limited. Additionally, money will be spent on 2 interactive whiteboards for classrooms. Computer cases, mice, and headphones will be purchased as funds allow.	$19,884	$23,278	As Described
	Total:	$21,884	$25,668	

Increased Distribution (and Unplanned Expenditures)

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

If additional funds are available, they will be tied to goal #1. The Ranches Academy will purchase additional computers to allow access for more students. Monies will also be used to help cover the cost of IT support necessary to set up and connect the new computers to our existing server, and more software programs.

Description of how any additional funds exceeding the estimated distribution were actually spent.

Additional funds were spent on student computers and IT support.

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School website

The school plan was actually publicized to the community in the following way(s):

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School newsletter
- School website

Policy Makers

The school community council has communicated with the following policy makers about the School LAND Trust Program. Communication with Policy makers is encouraged and recommended. It is not required.

State Representative:

Dist. 2 Lifferth, David E.

Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on **2016-10-06**

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date	Board Approval Date
6	0	1	2015-03-12	2015-03-12