

Final Report 2014-2015 - Ranches Academy

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2014 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2014-2015.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2013-2014	\$5,059	N/A	\$0
Distribution for 2014-2015	\$21,938	N/A	\$22,554
Total Available for Expenditure in 2014-2015	\$26,997	N/A	\$22,554
Salaries and Employee Benefits (100 and 200)	\$0	\$0	\$0
Employee Benefits (200)	\$0	\$0	\$0
Professional and Technical Services (300)	\$1,097	\$1,097	\$1,097
Repairs and Maintenance (400)	\$0	\$0	\$0
RETIRED. DO NOT USE (500)	\$0	\$0	\$0
Printing (550)	\$0	\$0	\$0
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	\$0	\$0	\$0
General Supplies (610)	\$1,100	\$1,100	\$1,400
Textbooks (641)	\$0	\$0	\$200
Textbooks (Online Curriculum or Subscriptions) (642)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0
Technology Related Hardware/Software (< \$5,000 per item) (650)	\$0	\$0	\$0
Software (670)	\$3,300	\$3,300	\$1,836
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$21,500	\$21,500	\$18,021
Technology Equipment > \$5,000 (734)	\$0	\$0	\$0
Total Expenditures	\$26,997	\$26,997	\$22,554
Remaining Funds (Carry-Over to 2015-2016)	\$0	N/A	\$0

Goal #1 Goal

By May 2015, 5th and 6th grade students will increase their skills and understanding of State Standards in science.

Academic Areas

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Classroom based assessments as well as formative online assessments (Sage) will show an increase from the 13-14 school year for 5th and 6th grade students. The formative assessments will show growth from September 2014 to May 2015. Classroom based assessments will be compared to the 13-14 school year average on the said assessments. For classroom based assessments we hope to see a 3% gain in correct answers.

Please show the before and after measurements and how academic performance was improved.

SAGE science proficiency scores increased in 5th grade from 60% to 75%. 6th grade scores dropped 10%. After reviewing the data, we discovered the drop was attributed to new students. Being a small school, a few students have a large impact on our percent proficient. Classroom based formative assessments increased with a 4% gain in correct answers.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

13 Duo-Scope Microscopes will be purchased and combined with the 13 currently on site. Every student will have access to a microscope during instruction and assessments. 5th and 6th grade teachers will use the microscopes for instruction, labs, and assessments. Loose in the Lab will be purchased for 5th grade (not available for 6th grade). Teachers will track growth through assessments.

Please explain how the action plan was implemented to reach this goal.

13 Duo-scope microscopes were purchased with School Land Trust monies. Teachers used the microscopes for instruction, labs, and assessments. Each student had access to a microscope. Loose in the Lab was purchased for 5th grade and has been a great addition to our curriculum.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
	Total:	\$2,200	\$2,200	

Category	Description	Estimated Cost	Actual Cost	Actual Use
General Supplies (610)	Loose in the Lab Science materials	\$1,100	\$1,100	As Described
Equipment (Computer Hardware, Instruments, Furniture) (730)	13 Microscopes for the 5th and 6th grades students to use.	\$1,100	\$1,100	As Described
	Total:	\$2,200	\$2,200	

Goal #2

Goal

By May 2015, there will be an increase in comparison to August 2014, of students at or above benchmark in reading fluency, according to DIBLES, in grades k-6.

Academic Areas

- › Reading
- › Technology

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

The Ranches Academy will use the composite score in DIBLES for kindergarten and first grade and the DORF (reading fluency) in DIBLES for grades 2-6. The composite score will be used for kindergarten and first grade students as they do not have oral reading fluency until the end of first grade. Data will be compared from the beginning year benchmark to end of year benchmark assessments.

Please show the before and after measurements and how academic performance was improved.

Grade	Aug 2014	May 2015
K	81%	96%
1	85%	88%
2	64%	73%
3	63%	65%
4	64%	71%
5	73%	77%
6	88%	84%*

*factor of new students

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

The Ranches Academy will purchase 6 computers per classroom with the exception of 6th grade as they currently have one to one devices. Software will be purchased such as Read Naturally, IXL, Brainpop, Razz Kids, and or Book Flicks. Students not reading at or above grade level will have extra exposure to reading and phonics practice at least 3 times a week on the classroom computers. Teachers will progress monitor these students and track their growth. The students will also be pulled individually or in small group for additional instruction from the teacher or teaching assistant.

Please explain how the action plan was implemented to reach this goal.

We purchased 6 computers per classroom with the exception of 6th grade. Software was purchased to support phonics and reading. Students not reading at grade level received additional reading instruction and were monitored to ensure growth.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Professional and Technical Services (300)	IT support in preparing and syncing new computers to current server and system.	\$1,097	\$1,097	As Described
Software (670)	Software will be purchased such as Read Naturally, IXL, Brainpop, Razz Kids, and or Book Flicks.	\$3,300	\$3,300	As Described
Equipment (Computer Hardware, Instruments, Furniture) (730)	The Ranches Academy will purchase 6 computers per classroom with the exception of 6th grade as they currently have one to one devices.	\$20,400	\$20,400	As Described
	Total:	\$24,797	\$24,797	

Increased Distribution (and Unplanned Expenditures)

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

If additional funds are available, they will be tied to goal #2. The Ranches Academy will purchase additional computers to allow access for more students. Monies will also be used to help cover the cost of IT support necessary to set up and connect the new computers to our existing server, and more software programs.

Description of how any additional funds exceeding the estimated distribution were actually spent.

As Described

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- School website
- Sticker and stamps that identify purchases made with School LAND Trust funds.

The school plan was actually publicized to the community in the following way(s):

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School website

Policy Makers

The school community council has communicated with the following policy makers about the School LAND Trust Program. Communication with Policy makers is encouraged and recommended. It is not required.

State Representative:

Dist. 2 Lifferth, David E.

Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on **2015-10-30**

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date	Board Approval Date
7	0	0	2014-03-06	2014-03-06